

Title: "For the Love of the Game"

Grade Level: 3 – 6

Preparation: Queue up "For the Love of the Game" from the There's a Pea on My Plate.
Make copies of the following Sportsmanship Scenarios for each student.

Objective: To discuss and learn what qualities good sports portray.

Procedure:

1. Listen to the song "For the Love of the Game."
2. Have students write about a time they saw someone show good sportsmanship. Then write about a time when someone showed poor sportsmanship.
3. Pair-share experiences. Share good and bad sports stories with a partner.
4. Pass out Sportsmanship Scenarios sheet. Read each scenario together as a class. Then have students write their response.
5. Discuss answers.

SPORTSMANSHIP SCENARIOS

It's important for athletes of all ages to show good sportsmanship. The kids described below are not good sports! Read each situation. Then write a sentence explaining why this is an example of bad behavior for a competitor.

1. John struck out in his team's final baseball game. Then he argued with the umpire and said that he didn't swing and miss, but hit a foul ball.

Why is this an example of bad sportsmanship?

2. Manuel lost his tennis match. He pouted in school all the next day.

Why is this an example of bad sportsmanship?

3. Sarah's teammate Jessica missed the ball and the other team caught it. Sarah yelled at Jessica.

Why is this an example of bad sportsmanship?

4. Some children tease Maria because she can't run as fast as they can.

Why is this an example of bad sportsmanship?

5. Our school's soccer team lost a game. Some kids on the team called the winning team hurtful names.

Why is this an example of bad sportsmanship?

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