

Title: "For the Love of the Game"

Grade Level: 3 – 6

Preparation: Queue up "For the Love of the Game" from the There's a Pea on My Plate.  
Make copies of the following Sportsmanship Scenarios for each student.

Objective: To discuss and learn what qualities good sports portray.

Procedure:

1. Listen to the song "For the Love of the Game."
2. Have students write about a time they saw someone show good sportsmanship. Then write about a time when someone showed poor sportsmanship.
3. Pair-share experiences. Share good and bad sports stories with a partner.
4. Pass out Sportsmanship Scenarios sheet. Read each scenario together as a class. Then have students write their response.
5. Discuss answers.

## SPORTSMANSHIP SCENARIOS

It's important for athletes of all ages to show good sportsmanship. The kids described below are not good sports! Read each situation. Then write a sentence explaining why this is an example of bad behavior for a competitor.

1. John struck out in his team's final baseball game. Then he argued with the umpire and said that he didn't swing and miss, but hit a foul ball.

Why is this an example of bad sportsmanship?

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2. Manuel lost his tennis match. He pouted in school all the next day.

Why is this an example of bad sportsmanship?

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3. Sarah's teammate Jessica missed the ball and the other team caught it. Sarah yelled at Jessica.

Why is this an example of bad sportsmanship?

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4. Some children tease Maria because she can't run as fast as they can.

Why is this an example of bad sportsmanship?

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5. Our school's soccer team lost a game. Some kids on the team called the winning team hurtful names.

Why is this an example of bad sportsmanship?

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