

Theme: Stories and Songs of Bill Harley

Suggested Age Level: Preschool (3-5 years old)

Activity: "I'm Not Small" measuring flowers

Subject Areas Addressed: math, measurement, comparison, art, fine motor skills, listening, music

Objectives:

1. Children will listen to and discuss the Bill Harley song "I'm Not Small".
2. Children will talk about how it feels to be smaller than others, bigger than others, and the good and bad things about both.
3. Children will discover the differences and similarities in their heights, and the sizes of their hands and feet.
4. Children will use artistic and fine motor skills to create flowers out of construction paper.

Materials: green construction paper (one piece per child), 2" strips of green construction paper, yellow construction paper (half a sheet per child), pencils, scissors, scotch tape, different colored pieces of construction paper (each child will choose their individual color), the Bill Harley tape or CD "Monsters in the Bathroom", tape or CD player

Procedure:

1. Share the Bill Harley song "I'm Not Small".
2. Have the children make up additional verses to the song, and sing them together.
3. Lead a discussion of the song with the children. Sample questions include: What is it like to be smaller than some people? Bigger than some people? What are some good things about being bigger than others? What are some good things about being smaller than others?
4. Have the children choose a partner.
5. Have each partner lie down and measure out a strip of the 2" green paper as long as their partner. Cut the paper to the correct length.
6. Each child will trace, with a pencil, their feet (in or out of socks and shoes), on their sheet of green construction paper.
7. Children will cut out feet shapes.
8. Each child will cut a circle out of their yellow paper.
9. Each child will trace with their pencil their hands on paper the color of their choice.
10. Have each child cut out 5 hand shapes.
11. Children will assemble a flower (using tape) with the following parts: the green strip for the stem, feet for leaves, circle for center of flower, hands for petals
12. Children will display flowers on a wall in a row.
13. Children will compare and contrast flowers to see which one is the tallest, shortest, which one has the biggest leaves, the smallest petals, ect.