

Oh No, Rhyming Again!

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Grade: 1

Subject Area: Language Arts (English)

Concept: Rhyming words

California English Language Arts First Grade Content Standard 1.6: Create and state a series of rhyming words, including consonant blends.

Objective: After listening to the song "Oh No, Not Again" by Bill Harley, students will re-create the lyrics with the aid of rhyming words.

Prerequisite Background Skills/ Knowledge: Part of a unit on poetry

Open: We have been learning about poems this week. A lot of poems have rhyming words. Did you know that songs are just poems set to music? Let's listen to one of my favorite songs! Teacher will play "Oh No, Not Again" by Bill Harley. Students will listen once to enjoy the story.

Input: Teacher will play the song again, inviting students to listen for rhyming words.

Guided Practice:

1. Teacher will invite students to name pairs of rhyming words from the song. Teacher will record student responses on the board.
2. Based on these word pairs, the class will re-create segments of the song
 - a. Teacher will say a line from the song ending with one word from a rhyming pair.
 - b. Students will volunteer the next line, ending with the matching rhyming word.

Independent Practice: Students will write and illustrate their favorite pair of lines from the song. Extra challenge: What other chores should Bill do? Make up your own pair of lines, ending with rhyming words!

Close: Teacher will play the song again. Students will sing and dance along, using the rhyming pairs to help them remember the words. A lesson on cause and effect would be a great follow-up!

Assessment: Student drawing, writing and oral participation will indicate that they are able to identify and create pairs of rhyming words.