

Bill Harley Lesson Ideas

This is a list of sample lesson plans that correlate to some of Bill Harley's music. Some ideas were taken directly from his website, some are original ideas that fit in with our school improvement plan and incorporate elements unique to our school such as CELL, Bully Free school and Moral Virtues. Of course you can feel free to use any of your own ideas as well!! Be as creative as you want to be – Bill would love that! 😊

General Ideas

- Illustrate any of the songs and make a class book.
- Write letters to Bill telling him what your favorite song is and why you enjoy his music.

“50 Ways to Fool Your Mother”

- **First-Second:** Choose your favorite excuse from the song and write a paragraph explaining why it is your favorite.
- **Third-Fourth:** Write a narrative story about telling a lie to get out of doing something you don't want to do.

“Big, Big World”

- **Social Studies/Science:** Research to find answers to these questions:
 - How big is the world?
 - How many people are in the world? How often does that number change? Every minute, hour, or day?Learn words/phrases in other languages and interactively write them as you learn them.

“You're In Trouble”

“Barbie's Head is Missing”

- **Kindergarten:** Write a sentence about a time you got in trouble and illustrate it.
- **First-Fourth:** Write about a time you got in trouble.

“Cool In School”

- **Moral Virtues/Bully Free:** Have a discussion about peer pressure and what is “cool” or “not cool” at Y.E.S. Is it OK to judge others? Read aloud tie-in: *How to Be Cool in Third Grade*
- **Fourth:** Research a person who dared to go against the “rules” and the things they were able to accomplish in their life because of this.

“There's a Pea on My Plate”

- **Kindergarten:** Write a sentence about your most favorite food and a sentence about your least favorite food and illustrate them.
- **First-Second:** Write about a time you had to eat a food you didn't like.
- **Third-Fourth:** Write about your least favorite food. Use many details and good descriptions so the reader can really visualize why it's so gross.

“Dad Threw the TV Out the Window”

- **Math:** Compile data and create a graph using the number of hours students watch TV every day. Compare contrast boys/girls, adults/kids, etc.
- **Kindergarten:** Draw pictures of activities you can do besides watching TV
- **First-Second:** Write about your favorite activity to do when your are not watching TV
- **Third-Fourth:** Write a persuasive essay on the pros or cons of watching TV, have students who took opposite stances in writing verbally debate the issue.

“Echo”

- **Science:** Explore what sound is and how it works. Have the class try to figure out what causes echoes.

“Everyone’s A Little Bit Different”

“There’s A Light In You”

- **Social Studies:** These are fun songs to incorporate into a study of communities and different cultures. Have students make a recipe from another culture and sample them in class.
- **Art:** Make picture collages of different people/cultures by cutting pictures out of magazines
- **Second-Fourth:** Put the name of every student in a bag. Have each student draw one name out of the bag and write a letter to the student whose name he/she drew explaining what they like best about that student.

“Is Not, Is Too”

- **Kindergarten-First:** Do an interactive writing on ways you can solve problems without fighting.

“Milky Way”

- **Science/Social Studies:** Identify our exact location in the universe – galaxy, planet, continent, country, state, city, house.

“Pizza Shake”

- **Informational Text/Math:** Incorporate the song into a study of recipes. (You probably don’t want to actually make a pizza shake, however. 😊)